

Family & Community Engagement Advisory Council FEAC

EVERETT PUBLIC SCHOOLS

January 31, 2024

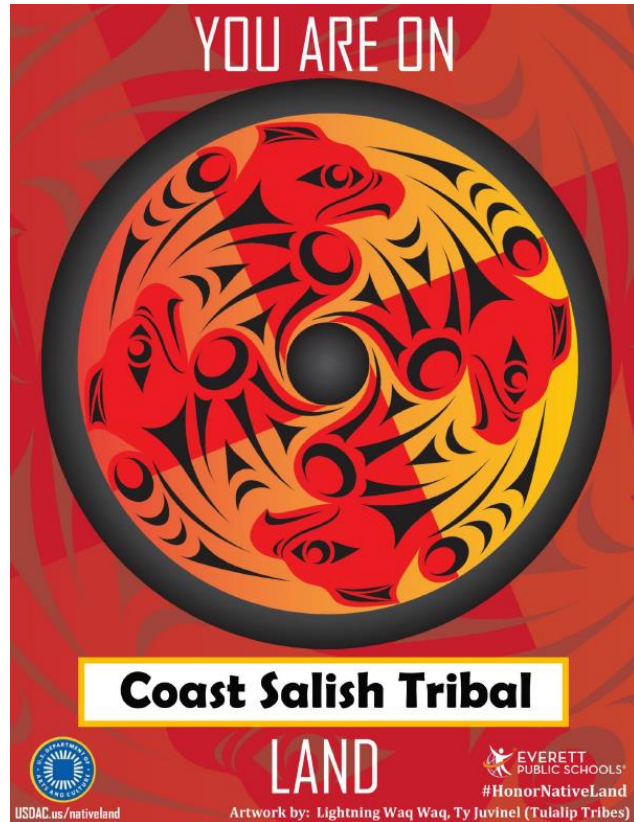


Land Acknowledgement

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Land Acknowledgement

We respectfully acknowledge that we are on the traditional lands of the Coast Salish, Snohomish and Tulalip Peoples, as we begin to heal. Everett Public Schools is committed to improving the relationship and identifying indigenous people, exploring our true selves. We express our deepest respect and gratitude to the ancestors of this land. We strive to create equitable outcomes and build a culture of inclusive belonging for all students, teachers, staff and community.



Agenda

6:00 – 6:05

Welcome and Opening Comments

- **Joi Grant– Announcement – Multicultural Nights**

6:05 – 6:15

Review/Add/Edit Let's Connect Feedback from November

- **Joi Grant**

6:15 – 6:45

CTE Programs Offered and Communication for families

- **Anthony Anderson**

6:45 – 7:00

Information and communication opportunities for families

- **How are families receiving information?**
- **What is the best way for families to know what is being offered through EPS?**
- **Joi Grant & Anthony Anderson**

7:25 – 7:30

Closing



PRIORITY STUDENT OUTCOMES



These are the six measurable outcomes of the 2021 strategic plan which will guide our work over the next five years.

1



Ensure 3rd grade literacy

2



Increase science achievement

3



Increase math achievement

4



Reduce gaps in achievement among student groups

5



Ensure students are prepared to succeed in college and career

6



Strengthen student wellness, engagement and safety







Community engagement

- Secure parent and community support of the academic and social/emotional development of all students
- Increase transparency and two-way communication with all stakeholders throughout the district and community



Norms of Collaboration

Stay engaged

Expect to experience discomfort at some level

Paying attention to self and others

Be aware of intent: Own your impact

Keep focused on our collective goal

Speak your truth

Maintain a learner stance and remain open to new thinking

Pursuing a balance between advocacy and inquiry



*2023 -2024
School
Year*

Let's Connect
Topics and
Feedback Activity



*2023 -2024
School
Year*

Parent University
Topics and
Feedback Activity



Let's Connect

- Let's Connect events are held in person and provide an opportunity for district leadership to share important information and receive feedback and input from our school communities on a variety of topics.



Parent University

- Parent University aims to provide parents and guardians with resources and videos to support the needs of families and empower them to become leaders and advocates for their child's learning.
- Content includes a selection of pre-recorded videos and how-to documents that can be viewed at any time.



Let's connect topics

- Accessing Special Education services (504, outside services)
- Homework pathways of schedules (504 etc.) how can we support?
 - Time/support/resources
- Virtual Hubs- main conversation virtual but small groups in school's w/ facilitator
 - Have virtual and in person options- find ways to hybridize.
- Transition- HC from 5th to 6th? (MS)
 - HC is not "faster"- diverse, project based.
- NGSS, HS/MS, application of hands-on activities and inquiring based instruction.
- Synching instructional methodology (at home support, consumable, materials/textbooks).
- Survey of parents- what's helpful and what's not helpful?
- Access to resources (learning materials)? Are there barriers to accessing the resources?
 - Connect parents to the learning materials- make it easier.
- Invisible resources? - parents who can assist and parents who can't support their child?
- How can parents access the info (curriculum resources)?
- Survey students to see if/what they find helpful?
- AI- Are my students using it?
- 5th to 6th Transitions to include special services, 504, etc.
- Topics around 9th grade transition (welcoming, school fit etc.)
 - What can we do to help HS (9th graders) feel more connected to school?
 - Parent HS readiness
- How can parents get involved to help advocate for school funding?
 - At an accessible level
 - Visuals
- Homework pathways of schedules (504 etc.) how can we support?
 - Time/support/resources

Parent University Topics/ Helpful information

- Parent University -questions/follow-up/feedback form + respond
- Parent University - Help ask the right questions
 - Empowering parents to ask a question to help
- Parent University - Be mindful of linking timely info
- Parent University - QR Codes for links
 - Questions for Principle/ Teacher
 - What to expect at conferences?
- Social and Emotional Learning and information and support for developmental stages
- How can we inform families around funding for class size (School funding)



*What is
offered and
how can
students
and families
access?*

Choice Programs
and STEM
Partnerships





Thank You!

